Dialogic Assessment for Annotated Bibliography

Your name:

Before filling out the chart below, please reflect on your annotated bibliography. How do you feel about it? What are you proud of? What do you wish you had done better? Is there anything else you want me to know before I grade this essay?

Your reflection:

Then, fill out the following (leave the last two columns blank; I’ll fill them in when I grade the essay). When you are finished, upload the document to the Annotated Bibliography Dialogic Self-Assessment Turnitin link in the Annotated Bibliography folder.

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| --- | --- | --- | --- | --- |
| Criterion | Your review | Your score | My review | My score |
| **Title/Dear Reader/Introduction**  Title is your topic, not just annotated bibliography. Dear Reader letter has been revised and answers the questions. Introduction says what your topic is, why you chose it, and provides any other background information. (5%) | . | (out of 10) |  | (out of 10) |
| **MLA format**  Document meets MLA standards (1st page, header, double spaced, standard font and margins). Citation for each entry is correct.  (20%) |  | (out of 15) |  | (out of 15) |
| **Source summaries**  Each source includes an original summary. Reader can understand what the text is about without reading it. Quotations, if used, are integrated and cited correctly.  (20%) |  | (out of 20) |  | (out of 20) |
| **Source Analysis/**  **Evaluation**  Explains how each source might help answer the research question, how reliable the source is, any biases, how this source fits into a larger discussion of its topic, etc. (20%) |  | (out of 20) |  | (out of 20) |
| **Synthesis/conclusion**  2 paragraphs that discuss patterns among sources (refers to specific sources/authors and describes how they overlap). Addresses any gaps in research, how writer plans to move forward with the topic/essay.  (20%) |  | (out of 20) |  | (out of 20) |
| **Style/grammar**  Tone and style are appropriate for the subject and purpose; writing is clear and free of grammatical and sentence-level errors. (15%) |  | (out of 15) |  | (out of 15) |
| Additional comments and grade |  | (out of 100) |  | (out of 100) |