Researched Essay Dialogic Assessment

**Your name:**

Before filling out the chart below, please reflect on your researched essay. How do you feel about it? What are you proud of? What do you wish you had done better? Is there anything else you want me to know before I grade this assignment?

**Your reflection:**

Then, fill out the following (leave the last two columns blank; I’ll fill them in when I grade the essay). When you are finished, upload the document to the Researched Essay Dialogic Self Assessment link in the Unit 2 folder.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criterion | Your review | Your score | My review | My score |
| **Thesis/argument**  Essay makes a strong claim (thesis) about the topic and enters into a conversation. Each paragraph supports the thesis and advances the author’s purpose. |  | (out of 20) |  | (out of 20) |
| **Organization**  Essay is well organized. Each paragraph focuses on one idea, and topic sentences are strong. Transitions between sentences and paragraphs connect ideas and make the paper flow smoothly. |  | (out of 20) |  | (out of 20) |
| **Research/evidence**  Essay cites four or more sources; some were used in annotated bibliography. Sources are reliable, relevant, and represent multiple perspectives on the topic. Essay balances research/evidence with the author’s personal voice, analysis, and perspective. |  | (out of 25) |  | (out of 25) |
| **Introduction and conclusion**  Essay answers So what? And Who cares?  Introduction draws readers in with an interesting hook. Thesis is easy to identify. Conclusion returns to the big picture and leaves the reader with something to think about. |  | (out of 15) |  | (out of 15) |
| **MLA format**  First page, headers, margins, font, and works cited format follow assignment and MLA format. Sources are cited correctly. In-text citations and signal phrases help readers easily identify sources on the works cited page. Citations include all required information. Works cited page follows all MLA requirements. |  | (out of 10) |  | (out of 10) |
| **Style**  Essay is clearly written. Grammar, mechanics, sentence structure, and tone all reflect awareness of this essay’s purpose and audience. Essay has been proofread carefully and revised from earlier versions. |  | (out of 10) |  | (out of 10) |
| Additional comments and grade |  | (out of 100) |  | (out of 100) |